



**FLINT HILLS
CHRISTIAN
SCHOOL**



As you progress through the grades, homework becomes a more rigorous part of school. Homework has a definite place in the educational progress and is an extension of what students learn at school. It is our hope that this Summer Packet will be a great place to start.

If you can, please assist your child by supporting them while they complete this Summer Packet. The attached work can be completed over the summer, but is not required. We look forward to working with each one of you in the next school year!

Reading: Read at least 4 books at your level and make a summary of the book.

Language Development: Included in the packet

Math: Included in the Packet

Have a great summer!

Your teachers at FHCS

Entering 1st Grade

THE FIVE FINGER RULE

By using this method, you can independently choose an appropriate book that is just right for you!

1. Pick a book of interest.
2. Open the book to any page.
3. Start reading the page.
4. Hold up one finger for EVERY word that you do not know the meaning of or that you have a great deal of difficulty pronouncing.



0 - 1 Fingers - book is too EASY

2 - 3 Fingers - the book is at the INTEREST level

4 - Fingers - the book is at the CHALLENGE level

5 Fingers - the book is at the FRUSTRATION level and not a good choice for now



I PICK

1. **I** choose a book.
2. **P**urpose—Why do I want to read it?
3. **I**nterest—Does it interest me?
4. **C**omprehend—Am I understanding what I am reading?
5. **K**now—I know most of the words.

Reading At Home...

Can Make A HUGE Difference!



Choose Books That Are At An Appropriate Reading Level For Your Child

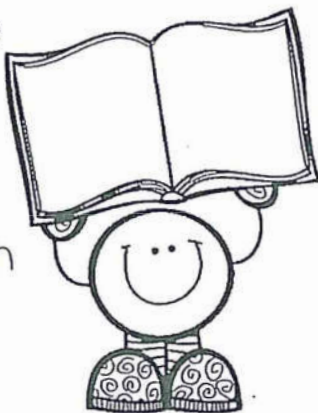
- 1 Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- 1 Choose books that match your child's likes and interests.



Make Reading A Part Of Your Family Time!

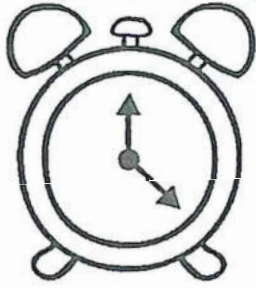
Family time is so important... Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



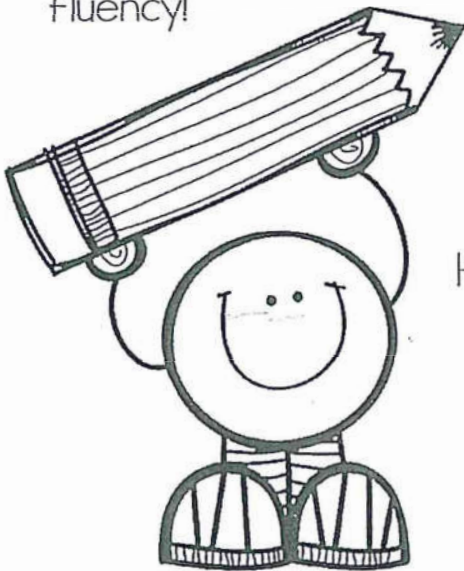
Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials!

15-20
minutes is
plenty for
a beginning
reader!



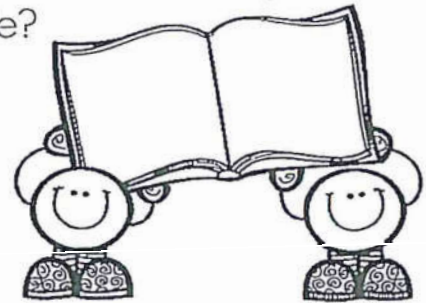
How To Read With A Beginning Reader:

- Encourage your child to use his/her finger to point to each word.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence each or a page each.
- Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency!



Check For Understanding

- ✓ Start the book by making predictions. What do you think will happen in this story?
- ✓ Ask questions and make comments during the reading process.
- ✓ After reading a book, have your child tell you the events from the story in the correct order.
- ✓ What was the problem in this story?
- ✓ How did the character feel when...?
- ✓ Encourage your child to make connections. Does this story remind you of another book you read, an event in your life, a movie?



Read Books Online!

There are many fun and interactive websites for literacy.

Here are a few FREE online resources:

www.starfall.com

www.speakaboos.com


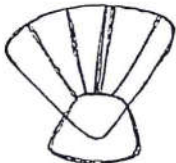

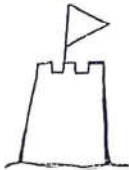
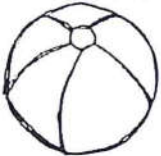
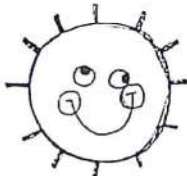





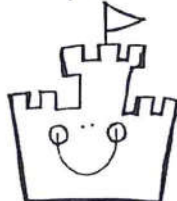
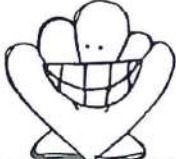
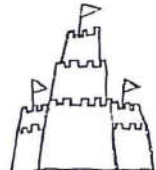

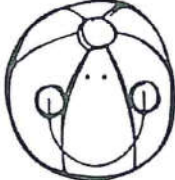
www.spellingcity.com

www.wegivebooks.org

<http://interactivesites.weebly.com>

Summer Reading Challenge


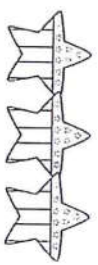
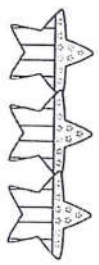
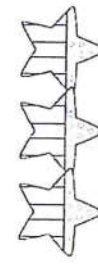
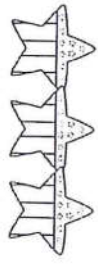
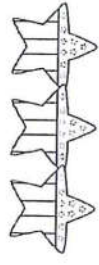
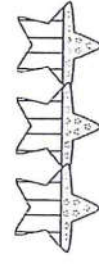
How many of these challenges can you complete over the summer?!
Once you have completed a challenge, color in the picture. At the end of the summer, add up how many challenges you completed!

Read on vacation 	Read under a table 	Read at the beach 	Read on a rainy day 
Read aloud with a funny accent 	Read with a flashlight 	Read to a pet 	Read a magazine 
Read at the library 	Read at the pool 	Read in bed 	Read on an airplane 
Read to a stuffed animal 	Read in the car 	Read while eating ice cream 	Read with a friend 



July Reading Log

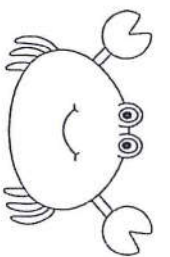


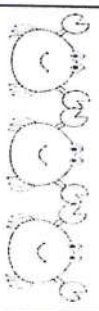
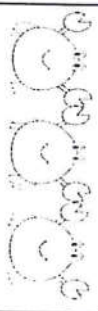


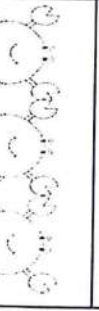


Date	Title	Rating
		
		
		
		
		
		
		

Name: _____

Parent Signature: _____

August Reading Log



Date	Title	Rating
		
		
		
		
		
		
		

Name: _____

Parent Signature: _____



Hurrah for books!

Name

Date

Title

Author

6



Fiction

Non-Fiction

Write 2 sentences about the book.

Activity #1

Blooming Books

Activity #2

Title:

Author:

Characters:

From this book I learned that:

Write three new words from the book.

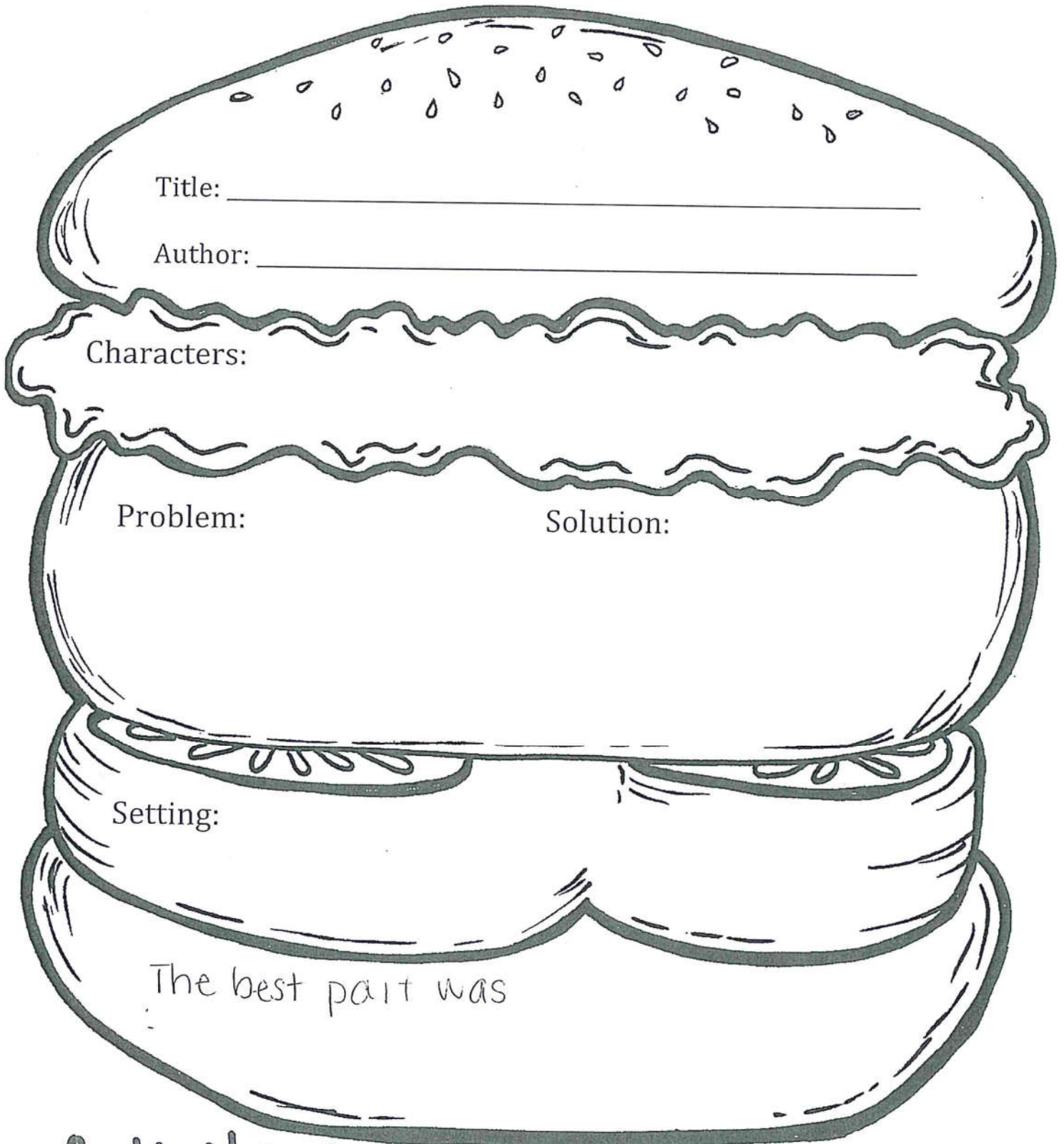
Who would like this book?

(circle one)
This book is:
fiction
or
nonfiction

(circle one)
This book is:
great
good
O.K.

Name: _____ Date: _____

Chomp into a Good Book!



Title: _____

Author: _____

Characters:

Problem:

Solution:

Setting:

The best part was

Activity #3

Created by K. Wallden

Sight Word Directions Summer Packet

- Please have your child read each word.
- If they are able to read the word in 3 seconds or less please mark it out (to symbolize that it is known).
- If they are unable to read the word in 3 seconds please leave it blank.
- Throughout the summer please review any words the student does not know in 3 seconds or less until they have it memorized.

"No Excuses" First Spelling Words

"No Excuses" Words are those which students are expected to spell correctly in all of their everyday writing. They are taken from the list of core sight words. Below is the group of words which we hope most children will master before starting first grade. Please help your child spell these words correctly and use them accurately in their everyday writing. All students will be assessed on all of these words during the first week of school.

1) the	15) are
2) of	16) as
3) and	17) with
4) a	18) his
5) to	19) they
6) in	20) at
7) is	21) be
8) you	22) she
9) that	23) her
10) it	24) my
11) he	
12) for	
13) was	
14) on	



4K High Frequency /Sight Word List (28 Words)

the

it

his

of

he

my

and

was

I

a

for

at

to

on

be

in

are

this

is

as

have

you

me

yes

go

we

no

with



5K High Frequency /Sight Word List

(73 words, 101 cumulative words)

or

your

if

one

can

will

had

said

up

by

there

from

they

off

about

but

an

out

not

each

then

what

that

them

all

she

these

were

do

so

how

went

some

when

set

who

her	see	play
say	here	now
make	boy	find
like	way	long
into	big	day
time	got	did
has	than	get
look	made	down
two	man	come
more	water	many
want	eat	long
him	call	run
over		



Summer Math Reinforcement Packet

Students Entering into 1st Grade

Our kindergarteners had a busy year learning new math skills. **Mastery of all these skills is extremely important in order to develop a solid math foundation.** The first grade math program will **add onto these kindergarten skills**, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas your child has difficulty you may want to give them additional practice. **Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.**

After your child has completed the math problems and you feel your child is still struggling on a certain concept and needs further practice, you can have your child play games on some of the web sites listed on the next page, play games or make up additional problems of your own for additional practice.

Enjoy your summer!!

KINDERGARTEN GRADE LEVEL EXPECTATIONS IN MATHEMATICS

When entering first grade this is what your child should already know.

1. Read and write the numbers up to 30. Can count objects up to 30.
2. Orally can count to 100. Can count by 5's and 10's to 100.
3. Orally can count to 30 by 2's.
4. Can use the phrase "more than", "same as", and "less than" when comparing 2 numbers from 1 – 30.
Example: 19 is less than 20. 21 is more than 20.
5. Add and subtract numbers from 1 to 10. Can write $2 + 5 = 7$ and $7 - 2 = 5$.
6. Know and use common words for the parts of the day and relative time.
Example: morning, afternoon, evening, yesterday, tomorrow, last week, next year.
7. Identify tools that tell time. Clocks measure hours and minutes, calendars measure days, weeks and months.
8. Identify daily landmark times to the nearest hour. Example: breakfast is 8 o'clock in the morning, lunchtime is 12 o'clock, and bedtime is 8 o'clock in the evening.
9. Compare two or more objects by length or weight. Which is shorter, longer, taller, smaller, lighter, or heavier?
10. Familiar with three-dimensional objects. Ball/sphere, box/cube, soup can/cylinder, ice cream cone/cone.
11. Identify, sort and classify objects. Sort items by color, size, shape, etc.
12. Can continue a pattern of 3 to 4 different objects. For example:
XXoZZXXoZZxx_____. Red Blue Yellow Red Blue Yellow Red
Blue_____.
13. Know the different coin values: dime = 10 cents, nickel = 5 cents, penny = 1 cent.

Excellent websites for fun learning and reinforcement of math skills:

www.harcourtshcool.com Click the red box, select math, select HSPMath, select Michigan, click on the “K” ball or “1” ball for a challenge. Select a game. Identify 11-30, Count Along to 100, and E-Lab Number Patterns are very good.

www.aplusmath.com go under “Flashcards” or ”Game Room” on the left side of the screen. They can practice adding and subtracting.

www.mathisfun.com Select Numbers then scroll down the page and select “Ordering Numbers” or “Counting” or “Skip Counting” Back at home screen select games and pick a game to play.

www.eduplace.com Select your state – “Michigan” press submit. Select the student tab then click on the “mathematics” rectangle. Click in the center book “Houghton Mifflin Math 2007”. Click on “Grade K”. Select any games. Extra Help is very good, also math lingo.

www.illuminations.nctm.org Select activities then select grade level. Click on Search.

www.internet4classrooms.com Click on first picture “Grade Level Help for Kindergarten thru 8th grade” Then click on “Kindergarten Skill Builders” in center, then click on “Interactive Mathematics Skill Builders” it’s the second picture. Select any game.

www.aaamath.com At the top pick “Kindergarten” or “First Grade” for a challenge. Choose any of the activities then select “play” option.

www.funbrain.com Lots of fun games to choose from.

Other games and activities you can play:

- Have them write their numbers in sidewalk chalk.
- Number Dot to Dot books.
- Write the numbers 1 – 50 or to 100 on index cards or pieces of paper. One number on each card.
- You can play war. Divide cards up evening among all players. Cards are face down. Each player turns over their top card. Highest number takes all the cards. Keep playing until you are through all cards. Person with the most cards wins.
- Have all cards face down. Select 3 cards and put them in order from least to greatest or you can do largest to smallest.
- Pick an object. Have them find another object that is lighter, heavier, smaller, taller or longer
- Use colorful cereal or buttons. You start a pattern and have them finish it. For example you pick a red piece of cereal then yellow, green, red, yellow and have them select the next color. You can use anything in the kitchen to sort by color or shapes. Use different cereal or cracker shapes. You start a pattern and have them select the next couple pieces.
- When receiving change at a store. Hand your child a coin and ask them it’s name and value. OR Hide a few different coins around the room. Have them go find the quarters. Or find coin that is worth 10 cents.
- Take a deck of cards and remove the face cards (kings, queens, jacks). All aces are one. Divide the cards evenly among 2 or 3 players. Each player will turn over 2 cards. Using those 2 cards each player needs to make the smallest number and then read the number made. For example you have a 5 and 2 card. You can make the number 25, and they have to say the number. Player with the smallest number takes all the cards. Player with the most cards wins. You can play a largest number version game also.

Entering First Grade Summer Math Packet

First Name: _____ **Last Name:** _____

First Grade Teacher: _____

I have checked the work completed: _____

Parent signature

1. Fill in the missing numbers:

1		3		5	6			9	10
		13	14		16		18	19	
	22			25		27			30

2. Skip count by 2's: 2, 4, _____, _____, _____, _____, _____, _____.

3. Skip count by 5's: 5, 10, _____, _____, _____, _____, _____.

4. Fill in the missing numbers:

_____, 11, _____

_____, 9, _____

8, 9, _____

10, _____, 12

_____, 10, _____

_____, 6, _____

9. Write these numbers from smallest to largest: 13, 16, 23, 7.

A. 13, 23, 16, 7

B. 16, 13, 23, 7

C. 7, 13, 21, 23

10. Color in the **Last 5 Pictures**:



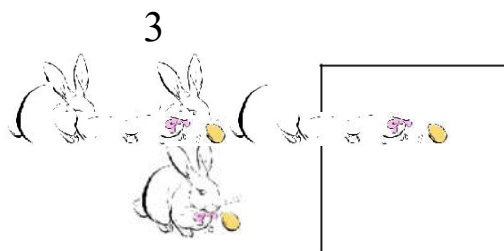
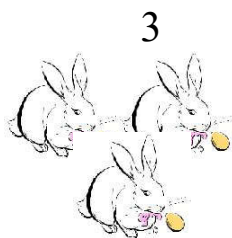
11. Color in the **First 7 Pictures**:



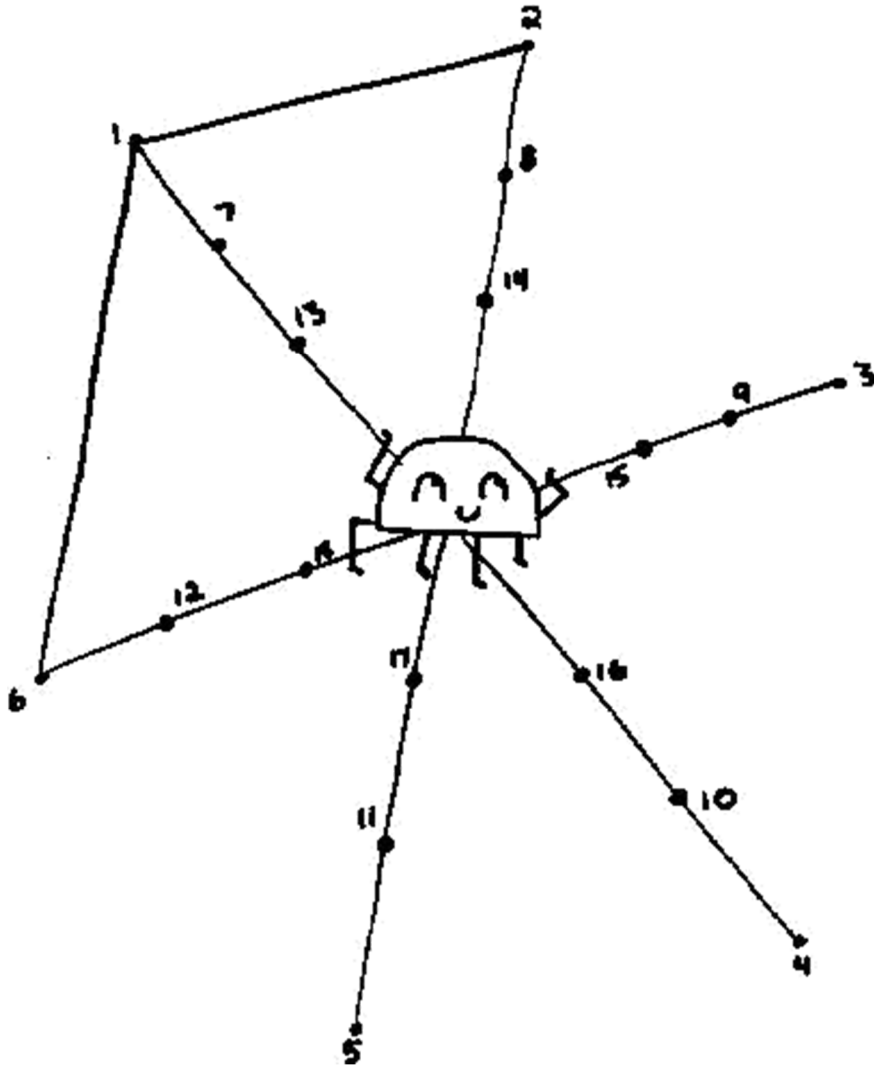
12. Color in the **Middle 5 Pictures**:



13. Find the sum.



14.



15. Find the sum.

$$\begin{array}{c} 8 \\ \text{8 teddy bears} \end{array} + \begin{array}{c} 5 \\ \text{5 teddy bears} \end{array} = \boxed{}$$

20. Fill in the missing numbers:

1		3		5	6			9	10
11		13	14		16		18	19	
	22		24	25		27			30
31			34	35		37		39	
	42	43		45	46		48		50
51	52		54		56			59	
	62	63	64		66	67	68		70
		73		75		77	78		80
81	82		84	85	86	87		89	
	92		94		96		98	99	

21. Look at the chart you completed in number 13. Now count by 5's and color those numbers orange.

22. If today is Sunday what day is yesterday? Circle one

Saturday

Monday

Tuesday

23. Draw a line to match the coin with its name:



Back of penny



Back of nickel



Front of dime



Front of nickel



Front of penny

Select the one best answer for each question.

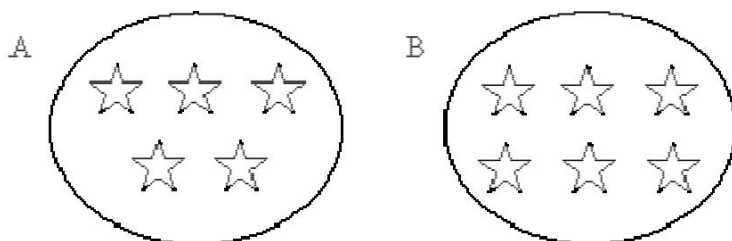
24. Which number is ONE MORE than 13?

- A. 12
- B. 14
- C. 23

25. Which number is ONE LESS than 8?

- A. 6
- B. 7
- C. 9

26. Circle the group of stars has more stars in it?



27. Look at the chart in number 13. Count by 2's and color those numbers yellow.

28. Fill in the blanks, count by 5's. You can refer to #13.

5		15			30				
55					80			95	100

29. What part of the day do you come to school in 1st grade?

- A. Morning
- B. Afternoon
- C. Evening

30. What part of the day do you go to bed?
- A. Morning
 - B. Afternoon
 - C. Evening
31. Which tool would you use for telling time?
- A. Ruler
 - B. Scale
 - C. Clock
32. What does a clock show you?
- A. What day it is such as Monday or Wednesday
 - B. What month it is such as January or May
 - C. What time it is such as 9:30 or 3:00
33. Who is taller: a kindergartener or a teacher?
- A. Kindergartener
 - B. Teacher
34. Fill in the blanks
- 11, 12, _____, 14, 15, _____, 17, _____
35. 1 dime is equal to:
- A. 1 cent
 - B. 5 cents
 - C. 10 cents

36. Write these numbers from smallest to largest. 6, 12, 2, 15

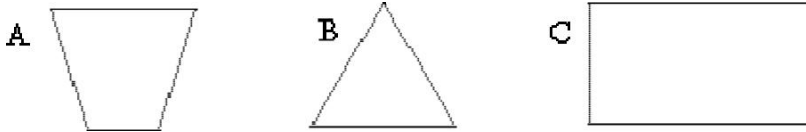
_____, _____, _____, _____

37. How much money is this?



- A. 3 cents
- B. 15 cents
- C. 30 cents

38. Circle the rectangle?



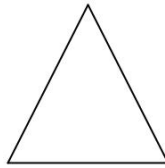
39. What part of the day comes after lunch?

- A. Morning
- B. Afternoon
- C. Evening

40. While holding a clock, the teacher says, “What is this object?” What is it used for?

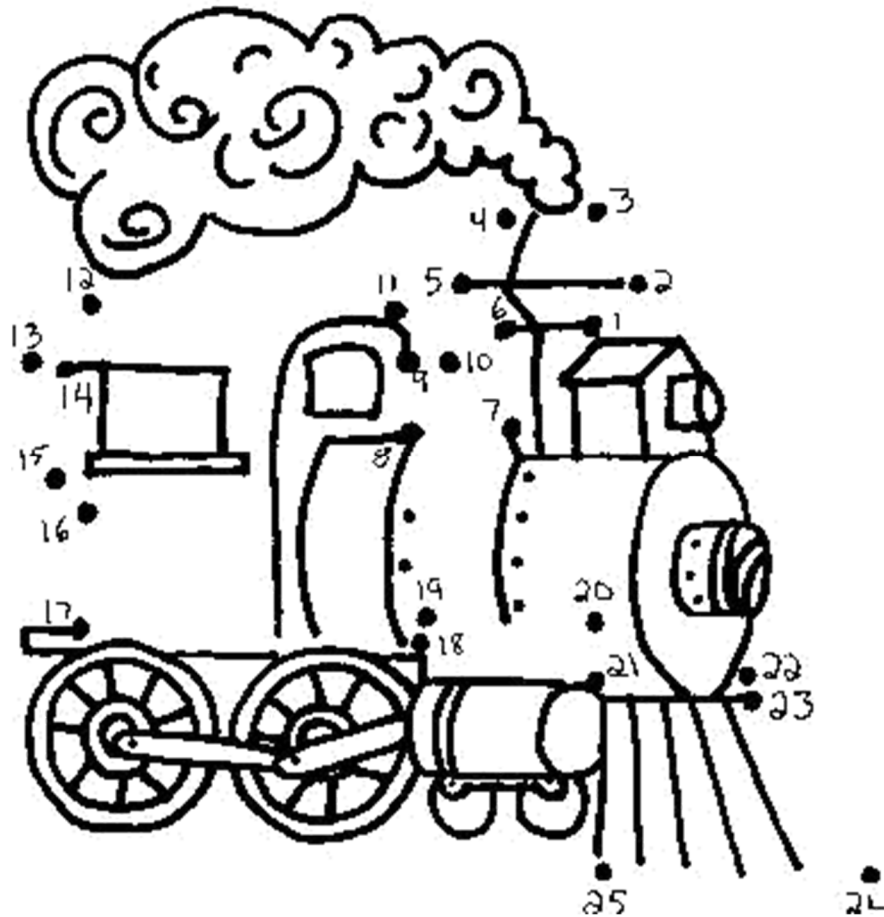
- A. Clock, for telling time.
- B. Calendar, for finding the date.

41. Which object is not like the others? How is it different?

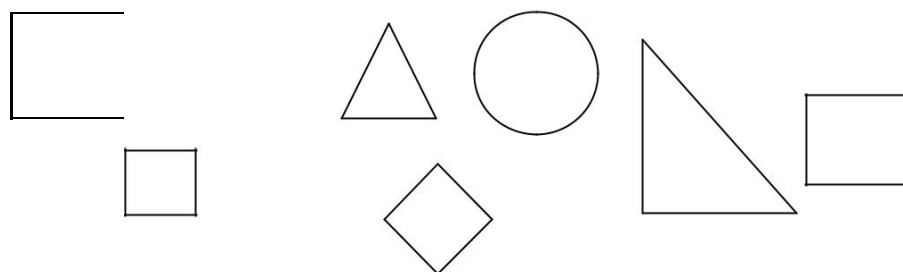


- A. The rectangle is different because it has two long sides.
- B. The triangle is different because it has three sides.
- C. The parallelogram is different because it has slanted sides.

42.



43. Place an **X** on the geometric shape does not belong in this group?



44. What shape is the tool below?



- A. A square
- B. A rectangle
- C. A triangle

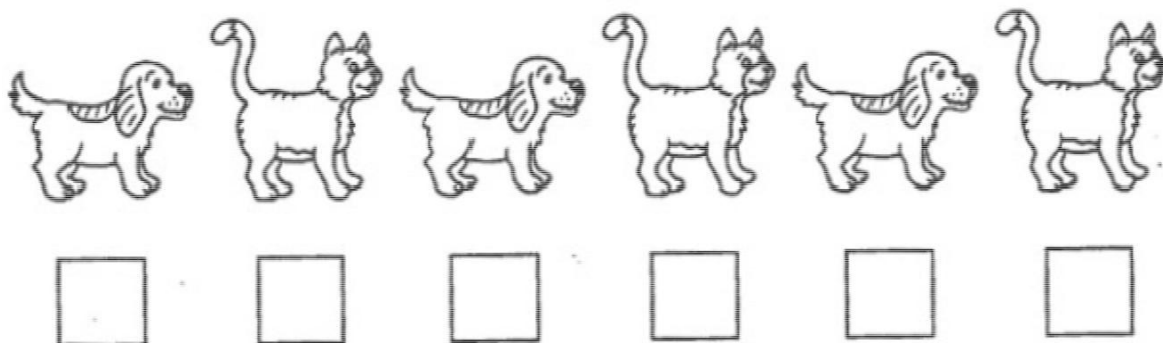
45. What shape would most likely be a refrigerator?

- A. Sphere
- B. Cone
- C. Prism

46.

$$\begin{array}{c} 3 \\ \text{🍰} \quad \text{🍰} \quad \text{🍰} \end{array} + \begin{array}{c} \text{🍰} \quad \text{🍰} \end{array} = \begin{array}{c} 2 \\ \square \end{array}$$

47. Show this pattern in another way by coloring the squares.



48. Circle the picture that comes next in the pattern.



49. If today is Wednesday, tomorrow is

- A. Tuesday
- B. Thursday
- C. Friday

50. If today is Tuesday, yesterday is

- A. Sunday
- B. Monday
- C. Wednesday

51. Circle the item that is heavier

A. Kleenex Box

B. Telephone Book

52. Circle the item that is lighter

A. Paper Clip

B. Can of Soup

53. What is the shape of a penny or dime?

A. A circle

B. A square

C. An oval

54. Which shape comes next in this pattern?

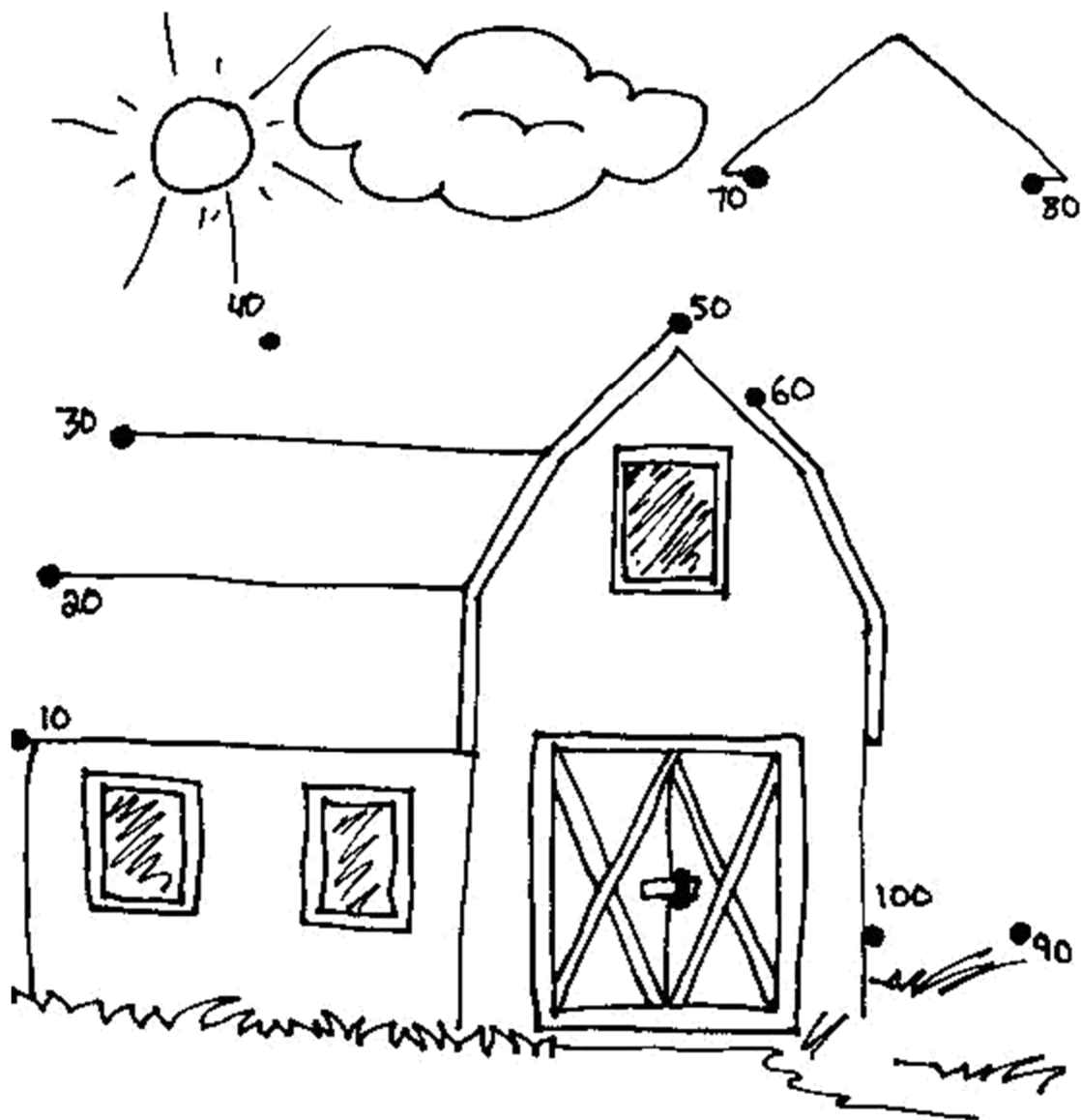


A.  Triangle

B.  Square

C.  Circle

55. Count by 10's



56. What is longer a kitchen table or a pencil? Circle one

A. Kitchen table

B. Pencil

57. Fill in the missing numbers:

1	2		4			7		9	10
	12	13			16		18		20
	22		24	25		27			30
31			34			37		39	
	42			45	46		48		50
51	52		54		56			59	
	62	63		65	66		68	69	70
71		73		75		77	78		80
81	82		84		86	87		89	
	92		94		96		98	99	100

58. Mrs. Clor buys 9 ice creams and gave away 3 so

_____ are left. Cross out the ones given away.



59. Mrs. DeCarlo buys 7 lollipops and drops 2. How many does she have left? Cross out the ones dropped.

_____ lollipops left



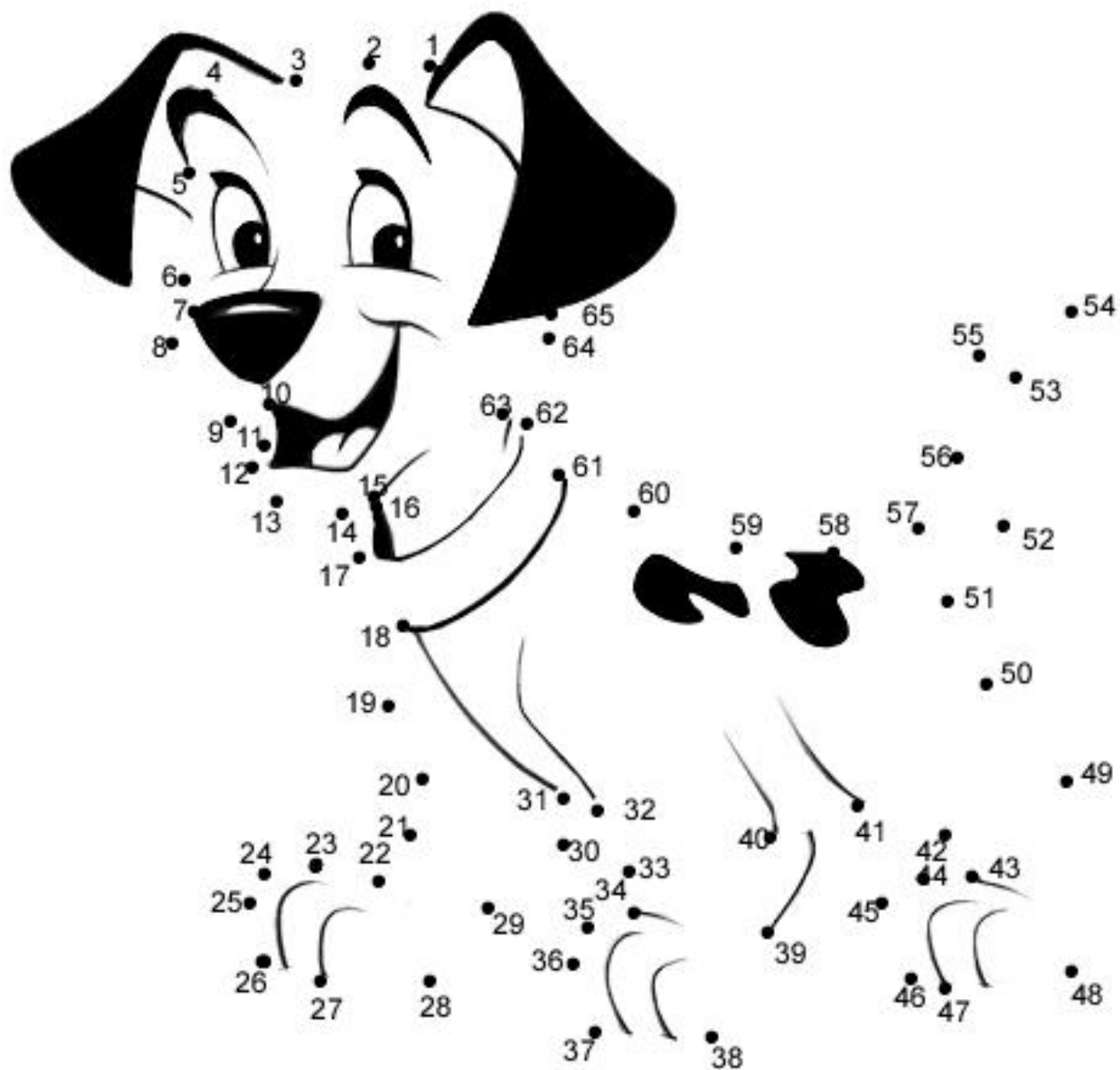
60. Circle the larger number of the two.

9	7	11	8	60	59
19	31	17	21	13	11
41	39	35	45	28	31
44	30	20	19	14	24

61. Draw a line from the number to the number word.

1	seven
2	three
3	one
4	nine
5	two
6	ten
7	eight
8	six
9	five
10	four

62. Connect the dots 1 to 65.



63. Fill in the blanks.

Before	After	Between
_____ 15	8 _____	9 _____ 11
_____ 20	29 _____	14 _____ 16
_____ 23	17 _____	12 _____ 14

64. If yesterday is Sunday, today is _____.

- A. Saturday
- B. Monday

65. If tomorrow is Friday, today is _____.

- A. Thursday
- B. Saturday

Congratulations!! You have completed the summer math packet.

